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How To Achieve Diversity In Education

Socio-economic changes evolving in our society gave rise to a contradiction between requirements to revive moral & intellectual values of the nation & existing uniform system of education. Solving of this contradiction presupposes a proper pattern of diversity in education, reflecting world tendencies & specific needs of Ukrainian as well. We are taking steps to establish diversity in secondary school, I mean designing of differentiated curriculum & plans, electives, profiles, specialized schools. I feel all these approaches to be semi-measures as they don't bring about considerable changes neither to the structure of educational system nor to its content and are not a must to school administration & local departments of public education.

On the strength of my employment experience and research work on this subject-matter & ideas shared by my colleagues, teachers & students I arrived at the conclusion that the following innovations seem to favour the achievement of diversity in education of Ukraine:

At the macro-level:

- Changes in Educational Management, its decentralization & ensuring more freedom to schools.
- Realization of partnership between secondary schools & educational institutions.
- Reprofilization of pedagogical education & offering new courses & specialities such as Educational Management, Administration, Curriculum & Teaching, Educational Policy etc.

At the micro-level:

- Division of subjects into majors & minors, core courses providing solid general education & electives, meeting interests & gifts of pupils, their efficient ratio.
- Interdisciplinary courses, which remove pupils over-work on THE one hand & on the other-give an opportunity to obtain an integral understanding of a thing or a process.
- Compulsory introduction of profile education in senior forms of secondary school.
- Comprehensive education of Gifted & Talented on special & individual programs & giving them an opportunity to complete education in condensed terms.
- Rational vocational & educational orientation of senior pupils.